



# Course Outline

OEEDU1001 EXPLORING AND INTERPRETING AUSTRALIAN LANDSCAPES

**Title:** EXPLORING AND INTERPRETING AUSTRALIAN LANDSCAPES

**Code:** OEEDU1001

**Formerly:** HM510

**School / Division:** School of Health Sciences

**Level:** Introductory

**Pre-requisites:** Nil

**Co-requisites:** Nil

**Exclusions:** (HM510) (HM780 and HM781)

**Progress Units:** 15

**ASCED Code:** 50999

## Objectives:

After successfully completing this course, students should be able to:

### Knowledge:

- Experience a range of natural environments within Victoria including coastal, riverine, forest and rock environments
- Develop knowledge and understanding of a variety of outdoor environments
- Develop knowledge related to practical outdoor living and journeying skills
- Develop understanding of the cultural dimensions of environmental interpretation
- Explain the impact of early non-indigenous settlers and miners on natural environments
- Explain impacts on the land in the twentieth century

### Skills:

- Develop practical skills for safe outdoor travel and living
- Acquire skills for minimum impact travel, living and exploration of natural environments
- Develop skills in interpreting cultural and natural features and their relationships

### Values:

- Value Australia's unique and diverse environments
- Appreciate influences that effect human - nature relationships and interactions
- Understand relationships with the land as expressed by indigenous and non-indigenous people

## Content:

Topics may include:



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- Outdoor living and travelling skills
- Outdoor activities as a means of exploring the environment
- Identifying different landscapes and investigating relationships within environments and interrelationships between humans and the environment
- Reading the landscapes - understanding social, cultural and natural influences
- Aboriginal culture - Aboriginal relationships with the land
- 'Australian' culture (post-European contact) and relationships with the land - Myths & realities
- Impacts on the landscape during different historical periods up to the present day
- Changing perceptions of the natural environment - the dynamic nature of human-nature relationships

### Learning Tasks & Assessment:

| Learning Task  | Assessment        | Weighting |
|--|-------------------|-----------|
| Field trips to natural & cultural sites and maintenance of a journal and resource file                             | Evaluation report | 50%       |
| Major Project: Preparation and presentation of an annotated visual display (AVD): Interpretations of the landscape | AVD Presentation  | 50%       |
| Field trips to natural & cultural sites and maintenance of a journal and resource file                             | Evaluation report | 50%       |

### Adopted Reference Style:

APA

### Handbook Summary:

To be advised.